



2023-24 LCAP EDUCATIONAL PARTNERS Listening Session

1



PLAN DO STUDY ACT





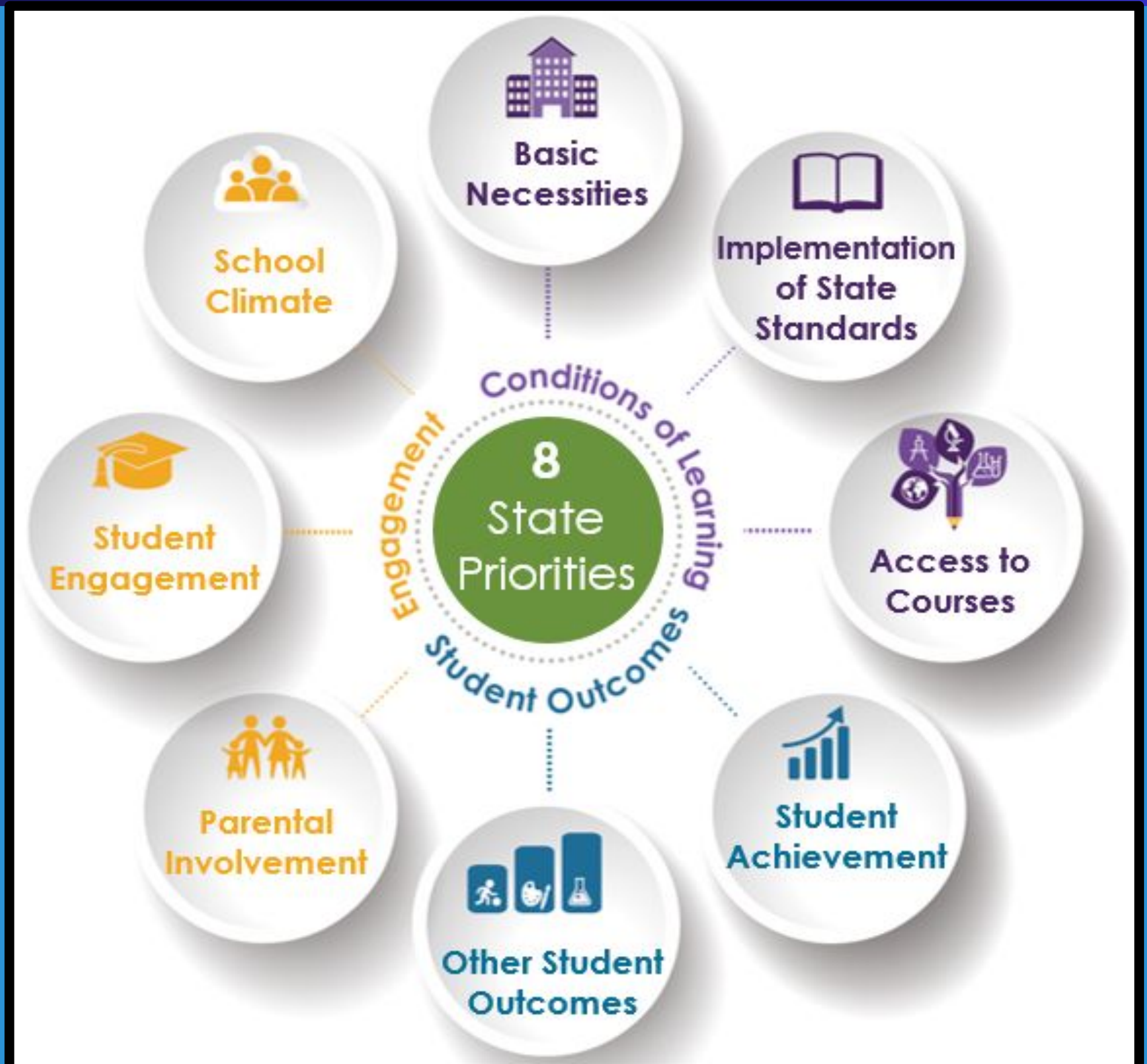
LCAP DEVELOPMENT FOR DISTRICT-WIDE DECISION-MAKING





The LCAP is how SAUSD addresses CA's State Priorities in three categories for all schools, districtwide:

- Student Outcomes
- Engagement
- Conditions of Learning

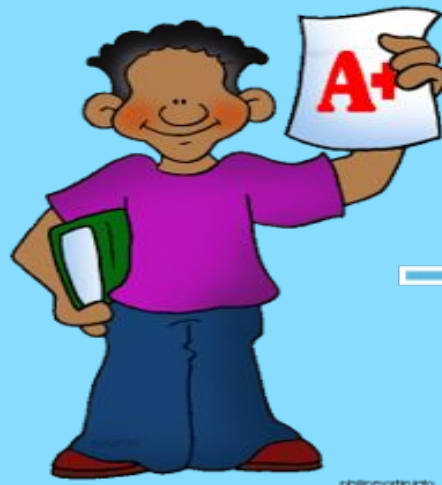




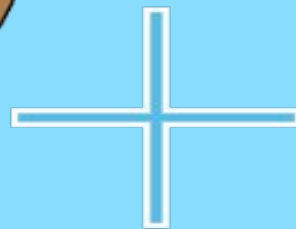
INCREASED AND IMPROVED SERVICES



The LCAP must explain how our school district utilizes supplemental and concentration LCFF dollars to increase or improve services for unduplicated student groups at **all schools, districtwide.**



Per student
base grant



Grade span
adjustments



Add-on adjustments
based on the number
and concentration of
low income, English
learner, and foster
youth students



SAUSD LCAP ACCOMPLISHMENTS



**Student
Achievement**



**Family &
Community
Engagement**



Wellness



**Operational
Efficiency &
Effectiveness**

CHECK OUT WHAT'S
HAPPENING!



A STUDENT-CENTERED ECOSYSTEM

**STUDENT
ACHIEVEMENT**

**SOCIAL EMOTIONAL
WELLNESS**

**FAMILY & COMMUNITY
ENGAGEMENT**

**ORGANIZATIONAL
EFFICIENCY & EFFECTIVENESS**

**Single
Plan for
Student
Achievement**



SCHOOL BOARD PRIORITY AREAS

OUR BOARD PRIORITY AREAS DRIVE DECISION-MAKING
IN A STUDENT-CENTERED ECOSYSTEM



2022-2023 LCAP THOUGHT EXCHANGE FEEDBACK



Educational Partners	# of Participants	# of Thoughts Shared	# of Ratings
Parent/Caregiver	854	2,226	12,567
Student	1,805	3,669	39,431
Administrator	58	308	739
Community Member	34	54	225
Certificated Staff	1,142	1,941	27,404
Classified Staff	151	331	2,292
Other	23	15	31
Total	4,067	8,544	82,689



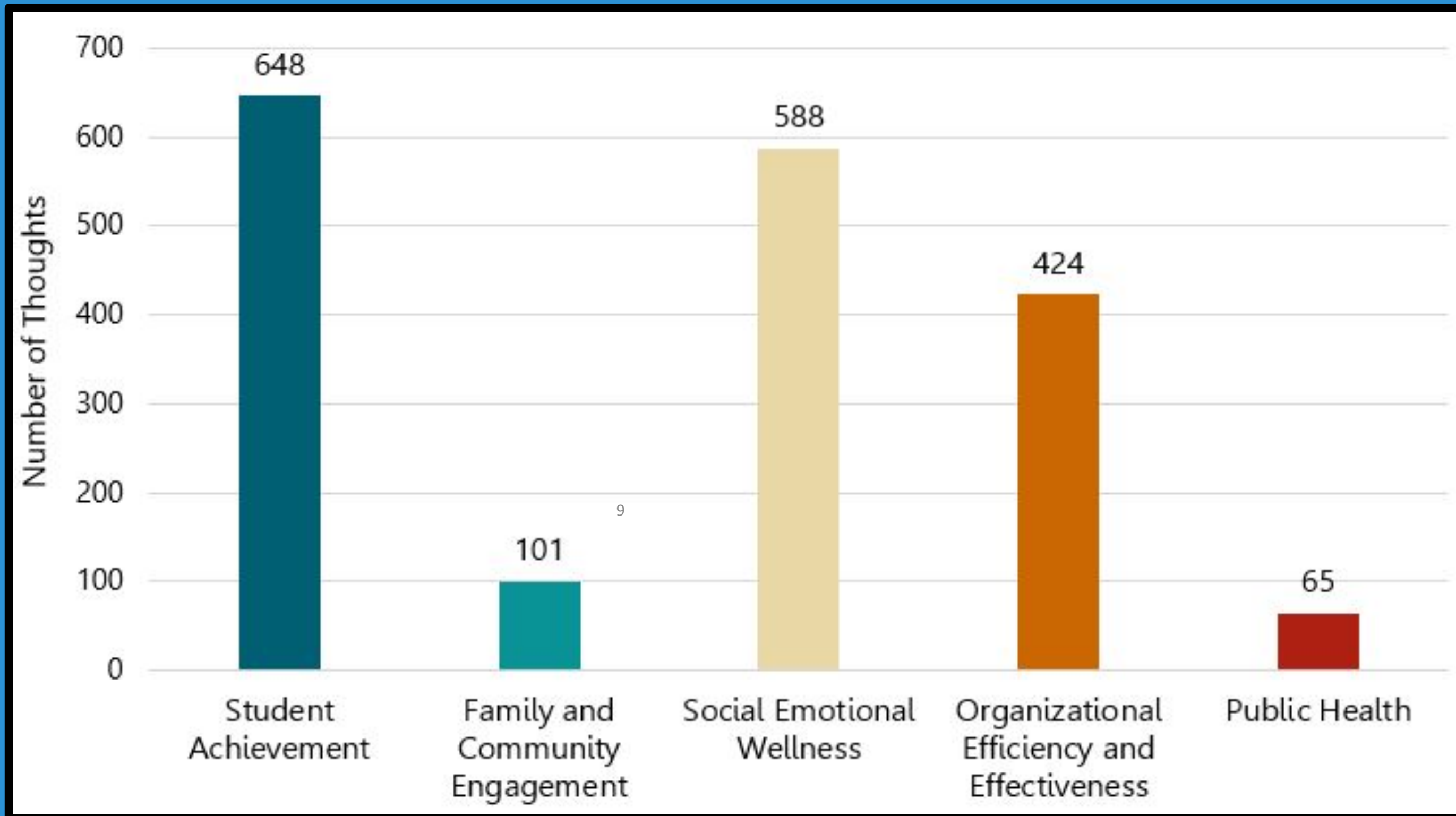
SAUSD PARTICIPANTS THOUGHTS



communication
campus programs safety
eat fun good time children
food important safe
books lunch feel library
sizes support help recess
security learn better reading
homework class tutoring
counselors parents kids families
district improve staff emotional
academic provide play math
playground

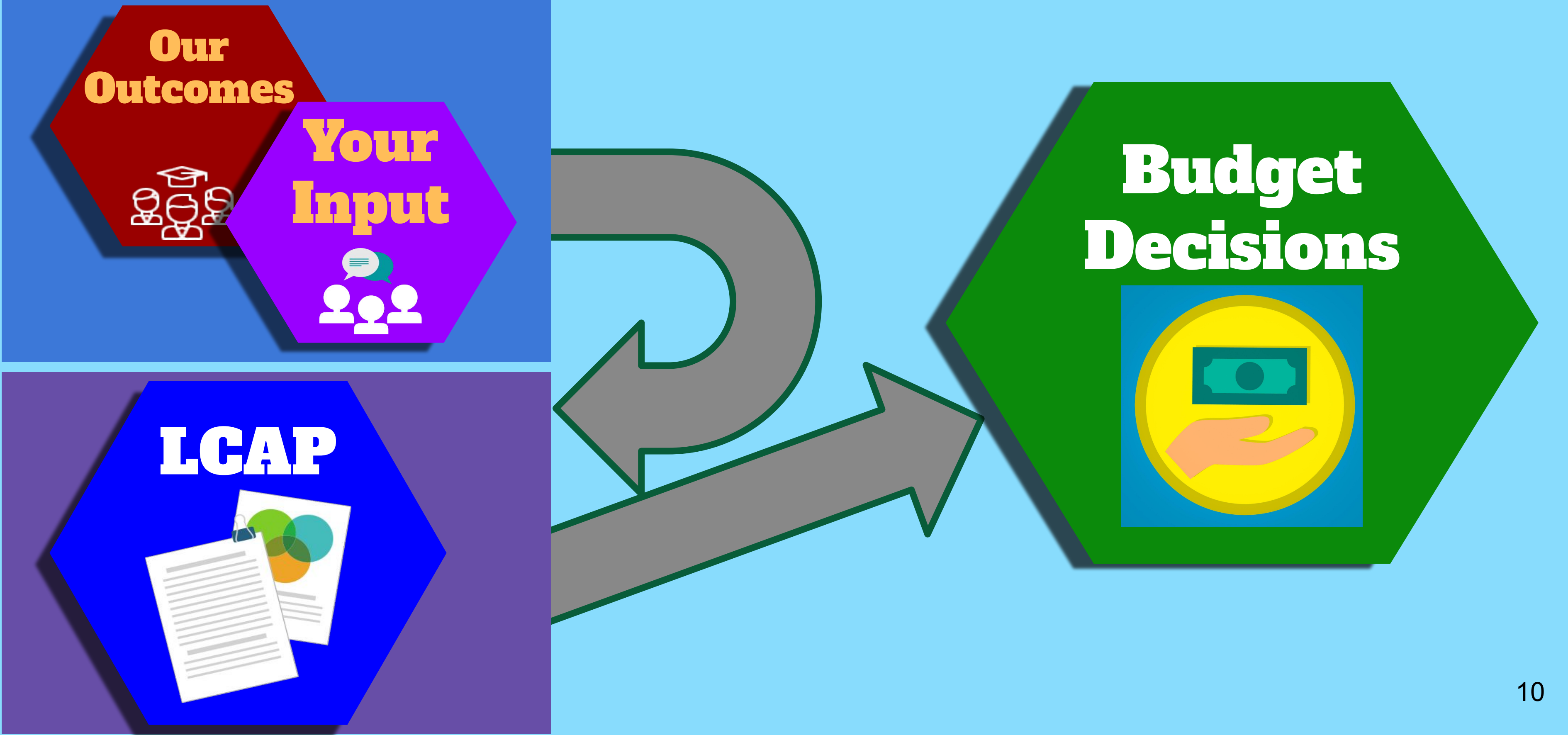


TOP 1,000 RATED THOUGHTS BY LCAP GOAL





YOUR INPUT INFORMS BUDGET DECISIONS





STUDENT ACHIEVEMENT

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Caregiver Thought:

Have more after school programs. To support children with their learning They help each child equally

4.3



Student Thought:

We can improve to go to more field trips. It's important because the students will need a break and time to relax their brain.

4.5



Community Member Thought:

I think it is really important to keep programs like speech and debate. It helps the students to develop confidence and expand their speaking skills

4.2



Classified Employee Thought:

It would be nice to create more extracurricular activities for students, even if they are not in the after school program. For children to improve their behavior and communication.

4.3



- Equitable PreK-5 grade music education
- Expanded Intermediate Athletics
- After school and Saturday Language Academies to support English learners
- Reimagining and expanding the Speech and Debate program to incorporate more stakeholder buy-in and highlight student voices and self-advocacy
- Engage 360 offers 9 community provider enrichment programs at all TK-8 schools and 3 field trips per year
- Expanded CTE STEM including:
 - Elementary robotics competitions
 - NASA's Jet Propulsion Laboratory (JPL) high school internships.
 - PLTW training for 403 elementary school teachers from 29 school sites



STUDENT ACHIEVEMENT

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Administrator Thought:

We should provide early literacy teachers, so that all students are reading fluently by the end of 3rd grade.

4.2 ★

Certificated Employee Thought:

More certificated and highly qualified teachers. Short staff. This is hindering student learning when there are no consistency and positive modeling.

4.5 ★

- Every new teacher who holds a Preliminary credential is able to participate in the SAUSD Induction program.
 - 202 teachers completed the CTC accredited program in 2022-23
- SAUSD's Early Learning Symposium with Rancho Santiago Community College for 200 early learning professionals:
 - Language & Literacy development
 - Gross & Fine Motor Skills development
- Over 350 teachers trained in "Learning How English Works" to support the teaching of English Learners.
- New SPED Staff including teacher specialists and inclusion program specialists to support GenEd/SPED Teachers at school sites
- Special Education Staff PD:
 - Student success in general education
 - Evidence based behavior practices
 - IEP development, implementation & Case Management
 - Leadership Academy
 - CAMP Inclusioneer
 - Abilities Architect Academy NEW Teachers
 - Assessment Training



FAMILY & COMMUNITY ENGAGEMENT (FACE)

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Caregiver Thought:

Always keep parents informed of all activities. It helps us be involved in our students education

4.2 ★

Administrator Thought:

Elementary school sites need full time site clerks in order to provide timely support to parents. We have amazing site clerks and the office would run more smoothly if they are full time and are able to support parents

4.2 ★
13

Certificated Employee Thought:

Parent Involvement and Communication. Parents should be partners in their child's education.

4.4 ★

- Special Education Handbook created to improve department efficiency and prompt communication
- Sept. 2022- May 2023 Parent Trainings
- May 2023- CAC Resource Fair in Partnership with FACE
- SAUSD Special Education Parent Handbook
- Special Education Leadership Restructure
- Continued refinement to streamline use of ParentSquare



FAMILY & COMMUNITY ENGAGEMENT (FACE)

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Classified Employee Thought:

We have lots of programs that help our students. Need more ways to get parent involvement

4.1 ★

Student Thought:

More family movie nights. Students shared that they do not get to do things in the community and this would bring the community closer to the staff at the school

4.2 ★ 14

Community Member Thought:

N/A (Reflects responses from a total of 34 in this group)

- FACE liaisons have received training on the variety of programs, services and supports offered at schools throughout SAUSD.
- Streamlined communication outreach via Parent Square, flyers, phone calls, and home visits
- Communication processes have been streamlined and integrated with other departments.
- FACE weekly reminders and recognitions to FACE liaisons and FACE Partners to deliver vital information and resources
- FACE Everything Page with calendars, directories, organization charts, and SAUSD links, parent trainings, FACE resources, professional development, partners, and forms
- In process- FACE Landing Page of Resources



WELLNESS (SOCIAL EMOTIONAL WELLNESS & PUBLIC HEALTH)

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Classified Employee Thought:

4.2 ★

Staff really care. Staff are dedicated and go above and beyond to keep the schools running.

Student Thought:

4.5 ★

School lunch, because some of the school lunch does not taste good.

Administrator Thought:

4.3 ★

Counselor support by adding counselors at all levels and having a 250:1 ratio! Students are able to have a meaningful¹⁵ relationship and receive whole child support!

Certificated Employee Thought:

4.5 ★

Our school needs more support in all areas. Activity monitors, mental health support, special education support, behavior support—we are short staffed. Students are not able to learn because teachers have to focus on so many things within the classroom.

- “Plant-based Wednesdays” with 100% plant-based menus (apart from cow’s milk)
- 250:1 students to counselor ratio
- District-wide K-12 school counseling curriculum to address students’ academic, social-emotional and college/career needs.
- School counselors also provided targeted interventions
- Increased behavior supports for Students with IEPs:
 - Increased from 3 to 8 Board Certified Behavior Analysts (BCBA)
 - Increased from 9 to 24 Behavior Support Providers (Behavior Technicians)



WELLNESS (SOCIAL EMOTIONAL WELLNESS & PUBLIC HEALTH)

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Caregiver Thought:

Have full time nurses.

4.2 ★

Student Thought:

Our district is doing a great job in providing items for the students' and staffs' health like COVID tests or providing nurses to the students.

4.2 ★

Certificated Employee Thought:

Fill nursing vacancies so there is a nurse at each school site daily. Shared nurses between sites means more stress on front office when nurse is not there to triage health office traffic.

4.5 ★

Community Member Thought:

N/A (Reflects responses from a total of 34 in this group)

- Nurse was hired for Expanded Learning to support student illnesses, injuries and medical needs during after school programs
- Incorporated Social and emotional practices into the health office
 - Health Office expectations were developed/printed/distributed to all schools
 - PD was incorporated into nurse meeting by SEL Curriculum Specialist
- CSRNs provided PD in multiple areas including: DiTep (Drug Impairment Training for Education Professionals)
- Risk Assessment, CERT (community emergency response team)
- Developed onboarding training process and manual
- Hired an additional 5 nurses for a total of 24.5 RNs



ORGANIZATIONAL EFFICIENCY & EFFECTIVENESS

HIGHEST RATED THOUGHTS AND SAUSD ACTIONS



Administrator Thought:

It is important to ensure that every elementary school has at least 1 Assistant Principal. Site administrators have many responsibilities including staff evaluations, and we need an additional admin on site to support.

4.2 ★

Certificated Employee Thought:

District is too slow in processing applications for hiring. District should survey and routinely update the needs of schools. We need much support!!!!
Student safety and staff safety, not enough support for this community in particular.

4.5 ★
17

Classified Employee Thought:

More support for staff. [Make] hiring process easier. HR [is] taking a long time to response to applicants.

4.5 ★

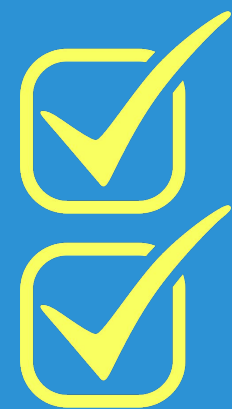
- Diligent monitoring of the COVID-19 funds spend down (As of June 30, 2023 SAUSD has spent approx. 87.5% of \$274.5 million.)
- Increased communication between Human Resources, schools sites and candidates to improve efficiency and quality assurance
- Special Education increased communication, collaboration, & efficiency through IEPs thru:
 - Monthly Compliance Reports to Principals
 - Special Education Staff Handbook
 - Compliance Training
 - Monthly Special Education trainings for Administrators, teachers, and related service providers

ACCESS THOUGHT EXCHANGE



What are the most important things SAUSD should do to help every student be successful?

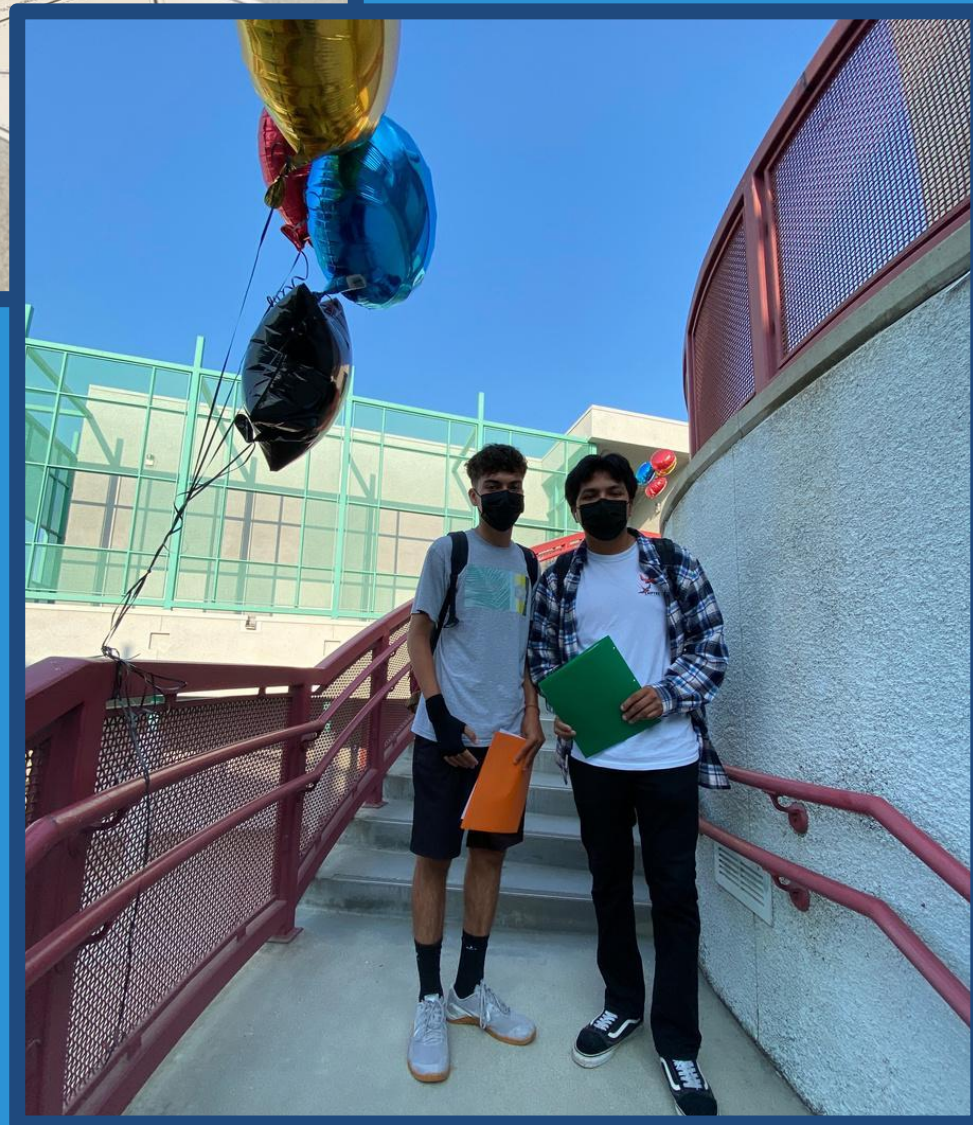
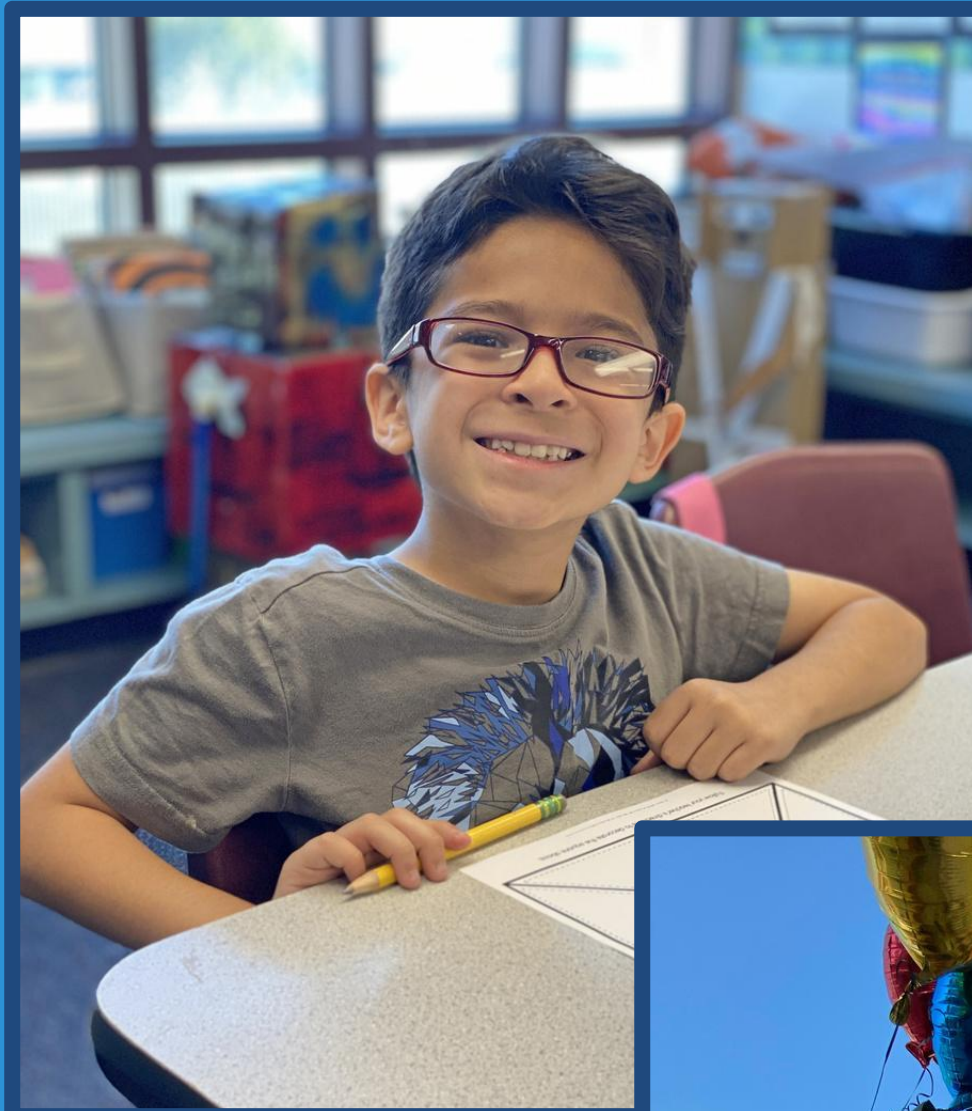
<https://bit.ly/LCAP-2024>



Share your thoughts!



Rate the thoughts of other students!



THANK YOU!

